

ICON Attractions, LLC Job Description

Job Title: Carousel Operator

Department: Operations

Reports To: Carousel Supervisor

FLSA Status: Non-Exempt

Summary: Acts as the Carousel attraction operator which includes following all manufacturer and company rules, regulations, guidelines, and restrictions by performing the following duties.

Duties and Responsibilities include the following. Other duties may be assigned.

1. Maintains a safe ride perimeter ensuring that all access gates are secured while ride is in motion.
2. Maintains a safe operation, making sure all guests are in proper riding position
3. Maintains professional posture and attentiveness to attraction and its perimeter while ride is motion
4. Ensures all guest meet height and/or age requirement to ride attraction
5. Ensures that operator panel is free of faults and if faults are displayed, the Carousel Operator must troubleshoot fault based on training or contact the Carousel Supervisor for assistance
6. Ensures that all passengers remain seated on or in a secured standing position on the ride platform, until ride comes to a complete stop
7. Listens for unusual sights, sounds, or smells that may indicate mechanical failure within the ride and reports any findings to appropriate personnel
8. Ensures that wheelchair ramp is secured before and while ride is in motion
9. Ensures that guests with disabilities in wheelchairs, are properly secured to ride platform at designated anchor points
10. Completes final pre-ride inspection of each guest to ensure that the ride can be safely operated
11. Assists guest as they load onto passenger seats if necessary
12. Maintains clean guest and back areas.
13. Performs any other duties assigned by Management.

Qualifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Language Ability:

Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to customers, clients, and other employees of the organization.

Math Ability:

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

Reasoning Ability:

Ability to apply common sense understanding to carry out detailed but uninvolved written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Knowledge, Skills, and Other Abilities:

- Time management skills
- Exemplary oral communication skills
- Professionalism

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, use hands, reach with hands and arms, talk or hear, and taste or smell. The employee is frequently required to sit. The employee is occasionally required to climb or balance and stoop, kneel, crouch or crawl. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include peripheral vision.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly exposed to work near moving mechanical parts and outdoor weather conditions.

The noise level in the work environment is usually moderate.